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The Various Dimensions of Education: A Right of Children and a Duty of Adults

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Abstract

The child has the right to be prepared for a responsible life in a free society, in a spirit of understanding, peace, tolerance, equality of the sexes and friendship between all peoples and ethnic, national and religious groups and people of autochthonous origin. Parents cannot escape the educational challenge, neither from a legal point of view, nor from an ethical and moral one, because the value of education immediately evokes the relationship between the individual and his reality and therefore his ability to be in tune with himself and with others. If education is a right, then it can and must be demanded. Consequently, in the cases where this right appears to be violated, the institutions must help children, in order to be able to replace, to some extent, the figures appointed to educate them and that have proven to be inadequate with respect to such an important task.

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