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A Study of the Development of Education Sector in Uttarakhand and Its Challenges

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Abstract

The development of a country or state depends upon the quality education provided to the young minds. Education is the most important component for the growth of a country and a state. It is important to facilitate knowledge, to develop reasoning, judgment, and preparing an individual for a better life. Since the establishment of state on 9th November, 2000 there has been tremendous and significant growth in all the important sectors including education sector. The paper discusses the growth of education sector since the inception of state. This study shows the current situation in the education sector at both school level (with special references to government schools) and higher education level.

At school level the study shows that the number of schools have been increasing but at a slower pace. There has been a tremendous decline in enrolment level of students in government schools from 209834 in 2013-14 to 180132 in 2017-18. The paper reviews the factors and possible steps that can be adopted to improve the situation at school level in the region.

The paper also discusses about the higher education status where there is a very low level of enrolments in hilly regions as compared to urban areas. The data suggests that only 1.59% students are enrolled in higher education in the state. It observes the problems faced by the higher education and solutions to the prevailing problems in the education sector in Uttarakhand. The paper provides insight to the National Skill Development Corporation skill gap study of Uttarakhand and discusses measures that can be adopted to further improve higher education in the state.

Author Keywords

School education, Enrolments, Higher education, Human resource, Skill gap

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